

Trainer Delivery Booklet

18OAB05/01

Getting Ready to Teach Pearson's A level Economics B Specification from 2015

*[**Note:** the Trainer Guidelines should follow the order of activities as planned by the writer and should provide the trainer with all the information they would need to deliver each event].*

Agenda

Course Title: Getting Ready to Teach Pearson's A level Economics B specifications 2015

Course Code: 18OAB05/01

Aims and Objectives of the event

This on-line 2 hour event will support you in delivering the Pearson Edexcel A level Economics B specification 2015.

Delegates will:

- Explore the specification in detail, and take part in two planning activities
- Have the opportunity to assess student responses and develop an understanding of points-based and levels-based marking

This event looks at the new AS and A level Economics B specifications for first teaching from September 2015.

Pearson has reviewed the format and content of all its training events to ensure the security of its examinations cannot be compromised.

This event can count as 2 hours of CPD

Time	Item
16.00 – 16.05	Welcome and introduction
16.05 – 16.10	Polls, Agenda
16.10 – 16.25	Support and delivery of the specification (Themes 1 and 2)
16.25 – 16.40	Activity 1: Enterprise
16.40 – 16.55	Support and delivery of the specification (Themes 3 and 4)
	Break
17.00 – 17.15	Activity 2: Tasks for Themes 3 and 4
17.15 – 17.25	Assessment – points-based mark schemes. Activity 3: Marking
17.25 – 17.50	Assessment – levels-based mark schemes. Activity 4: Marking
17.50 – 18.00	Support, Plenary, Close

Note: this is a full agenda so the event should start promptly at 16:00hours. It is important to finish at the advertised time of 18:00. Delegates may remain on-line and ask questions if they wish to do so but the delivery should be finished on time.

Pack content

Agenda	Delegate agenda captures the sessions and does not give timings.
Slides	Slides from the presentation (with notes)
Assessment materials	A level Economics B specification Student responses from 2018 for A level Economics B Papers 1 and 3 2018 A Level question papers and mark schemes for 9EB-01, 02 and 03
Course planner	Sample of course planner from website
Activity 1	Enterprise Task Watch video clip on Dragons' Den (Levy Roots) and answer questions on Activity 1 task sheet
Activity 2	One planning resources (for Theme 3) These resources were produced for the initial GRIT events in 2015. The trainer may choose to refer to them in the sessions on the delivery of the specification. The resource topics were chosen because they might be new content for teachers. Suggest using Tasks 1a and 1c. Answers below
Activity 3	One planning resources (for Theme 4) These resources were produced for the initial GRIT events in 2015. The trainer may choose to refer to them in the sessions on the delivery of the specification. The resource topics were chosen because they might be new content for teachers. Suggest using Task 3, part 1 ONLY. Answers below
Activity 4	Marking activity – Points-based marking Trainer talks through the marking of ONE item for each of q 1(a), 1 (b) and 1(d) for Paper 9EB-01 (2018) Delegates mark of ONE item for each of q 1(a), 1 (b) and 1(d) for Paper 9EB-01 (2018)
Activity 5	Marking activity – Levels-based marking Trainer talks through the marking of ONE item for each of q 1(a), 1 (b), 2(c) and 2(d) for Paper 9EB-03 (2018) Delegates mark of ONE item for each of q 1(a), 1 (b), 2(c) and 2(d) for Paper 9EB-03 (2018)

Support Notes for Activities

Activity 1	Role of an entrepreneur (1.2.1) see page 7 in the specification Entrepreneurial motives (1.2.2) see page 7 in the specification
Activity 2	Answers are as follows: Task 1 (a) 2010 = 100 2011 = 112.64 2012 = 120.69 2013 = 124.14 2014 = 135.63 Task 1 (c) 2014 = 100 2013 = 91.52 2012 = 88.98 2011 = 83.05 2010 = 73.73

Activity 3	<p>Answers are as follows: Task 3, part 1: Explain why a rise in oil prices would change each of the four economic indicators in the table. Suggestions -</p> <ul style="list-style-type: none"> • If Oil goes up in price, e.g. from \$110 a barrel to \$125 this would increase costs of production which might cause businesses to reduce the production levels in response in the short term causing GDP to fall • Oil prices may form a significant share (proportion) of the value of goods in a typical consumer price index given that oil is the basis for goods like plastic, petroleum. So the increase in the oil price from \$125 to \$135 per barrel would push up the CPI significantly (in this case from 7.7% to 8.2% (increase of 0.5%)) • Current account deficit may increase further because oil is an import to India causing it as a share of GDP to become greater (-2.8% to -4.0%). Made worse by the fact that the value of GDP is also falling. • Fiscal deficit (Government public sector spending overspend) likely to increase as less revenue is received from businesses taxation given a fall in GDP coupled with more Indian Government spending as a result of increased fuel cost for public spending projects such as infrastructure development.
Activity 4 (Points based marking)	<p>1(a) Candidate 700006, response 1/7, was awarded 4 marks; Candidate 797485, responses 5/7, was awarded 3 marks (no £ sign) 1(b) Candidate 700006, response 2/9, was awarded 2 marks for application and analysis (definition no marks); Candidate 797489, responses 9/9, was awarded 4 marks 1(d) Candidate 700006, response 1/10, was awarded 2 marks for knowledge/understanding as original supply and demand curves are there and labelled and original equilibriums too - nothing for application and analysis; Candidate 797489, responses 6/10, was awarded the full 6 marks.</p>
Activity 5 (Levels based marking)	<p>1(a) Candidate 86728, response 2/8, awarded Level 2-3 marks; Candidate 86730, response 4, awarded L3-8 marks 1(b) Candidate 86737, response 2/9, awarded L3-7 marks; Candidate 86730, response 5/9, awarded Level 4 9 marks 2(c) Candidate 86729, response 1/8, awarded L3-7 marks; Candidate 86737, response 2/8, awarded L3/9 marks 2 (d) Candidate 86730, response 1/8, awarded L3-10 marks; Candidates 86733, response 4/8, awarded L3-14 marks</p>